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1-14-2016

### Exploration & Discovery Conversation

Plymouth State University

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#### Recommended Citation

Plymouth State University, "Exploration & Discovery Conversation" (2016). *Clusters*. 137.  
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Tourism, environment, sustainability

Exploration and Discovery

January 14, 2016 Lamson 124

Precis

Respectfully submitted by Karolyn Kinane January 18, 2016

### Projects:

Katharine Harrington's Bienvenue project (making NH friendlier to Quebecois tourists) could connect with marketing, English, graphic design, and other disciplines. Fish & Game and state agencies could be partners.

Lisa Doner's project on preparing communities for environmental change requires translating the science about landscape uses and climate change into practice in communities. Possible connections to ESP, Communications, Marketing, Math, Anthropology. Brian Eisenhauer and Shannon Rogers had projects and perspectives that could tie in.

Adam Keul's project on sustainable tourism connects to Adventure Ed, ALLWELL, and people became really excited about eco-tourism and volun-tourism.

Mt Wash Observatory already has projects and relationships connected to PSU and seem to fit into this domain cluster. Could connect with ecology, photography, hydrology, tourism, meteorology. We have a current faculty position shared with observatory.

Maryann McGarry invited people to collaborate on the Bucknell Thrush project. Next meeting 3:30 Jan 28<sup>th</sup> Museum of White Mountains. Talking about climate change, funding sources, connecting to Cannon Ski day. Will work with Maria Sanders, Marcia Schmidt Blaine and Steve Whitman.

### Suggestions:

June Hammond reminded us that CFE has a lot of experience with external partners that PSU can benefit from. Jaime Hannon suggested we look at existing MOUs.

Connecting to state and local planning projects is key for anything PSU does.

Museum of White Mountains as Open Lab.

Website could list projects with status icon: Green light= still wide open. Yellow= project has been defined, but come on in and work with us. Red light= we've got the path and people and are not looking for more input.

### People need:

Remove barriers to field trips & internships; transportation for student-field research; low course enrollments for field work; course schedule are credits are restricting.